

Japanese 2 Spring 2011 - Sheet 6

Assignment #51 (due Monday, 5/9) (5 pts):

First, choose twelve items from your 漢字 sheets and practice writing them normally.

Second, look at Grammar Summary 5 and write ten (10) original sentences using the grammar patterns there. You can choose to write one sentence per pattern (the giving/receiving pattern counts for at least 2), or you can focus on just a few patterns (for example 4 sentences using if/when and 6 sentences using going somewhere with a purpose). It's up to you, but don't forget to add an English translation of what you wrote.

Assignment #52 (due Tuesday, 5/10) (5 pts):

First, choose twelve items from your 漢字 sheets and practice writing them normally.

Second, write ten (10) different sentences relating to your life that use the RELATIVE CLAUSE pattern. This pattern has been one of the tough ones this year, so let's get one last crack at it before the Pre-Final. Of course, include an English translation of what you wrote.

Assignment #53 (due Wednesday, 5/11) (5 pts):

First, choose twelve items from your 漢字 sheets and practice writing them normally.

Second, write ten (10) different sentences relating to your life that use the various GIVING/RECEIVING pattern. This pattern is definitely one of the most important patterns for understanding spoken and written Japanese, and will be used by you in Japanese 3 next year all the time. Of course, include an English translation of what you wrote.

Assignment #54 (due Thursday, 5/12) (5 pts):

First, choose twelve items from your 漢字 sheets and practice writing them normally.

Second, write fifteen (15) different sentences using POTENTIAL FORM, WANTS, and LINKING SENTENCES WITH CONJUNCTIONS. You can break it up anyway you like—five for each of the patterns or something different. Spend the most time on the one that gives you the most trouble. Of course, include an English translation of what you wrote.

Assignment #55 (due Friday, 5/13) (5 pts):

First, choose twelve items from your 漢字 sheets and practice writing them normally.

Second, write a ten-sentence paragraph describing your time in J2 this year. What did you enjoy? What did you not enjoy? What did you learn? Recommendations/advice for next year? The topic is wide open and up to you. Write an English translation as well.